



TALKABOUT

A PUBLICATION
OF THE STUDENTS OF
WAGGA TEACHERS' COLLEGE.

13th July, 1956.

"TALKABOUT"

Education in Indonesia

Courageous Nation

AWARE OF AN ENORMOUS TASK

We were very privileged, today, to make the acquaintance of a sincere, friendly and brilliant person, representing a nation in its quest to adopt the better principles of our Western civilisation.

Mr. Doko spoke of a young unified country, which had survived three and a half centuries of oppression, and was setting out in an earnest endeavour to become a responsible nation.

"The revolutionary spirit is alive for our leaders to canalise into constructive channels. There are no social or religious barriers to obstruct the people's progress."

Let us wish Indonesia well in maintaining this outlook which we, a more developed nation, sometimes tend to forget. Let us also hope that Mr. Doko's quest meets with every success and that we have done our part to gain the confidence and goodwill of a courageous neighbour, for which we hold great admiration.

Briefly, for the outside readers of this paper and for our own reference, I would like to sum up the address given to us at Assembly, July 2nd, 1956.

"Up till 1942 Indonesia, then the Dutch East Indies, had been the object of Chinese, Hindu and Islamic influence, and in the later stages, of Dutch colonization.

Western ideas were imposed upon a people who had no power to reject them and no experience to criticise them.

"A people, which since 1596 had its soul closed to an awareness of world events until in 1942, they gained independence, and inexperienced, mentally,

physically and economically weak, emerged into a turbulent era in world history.

"Overrun by the Japanese in its first stages of formation, Indonesia experienced unprecedented oppression and cruelty forced labour, confiscation of food and consequent starvation, together with the imposition of compulsory foreign language.

On the withdrawal of the Japanese the Indonesians determined to establish justice, independence, freedom, awareness and protection, through prosperity.



Mr. I. DOKO

In accompanying these, responsible government and intelligent voting, education of the 93% illiterate population was one of the primary problems. (1930 census figures.)

"A constitution and educational system were drawn up and based upon the new state

ideology or five principles of statesmanship:

- A belief in Almighty God,
- In humaneness,
- In the people's unity,
- In the sovereignty of the people, and
- In social justice.

"Under the constitution provision was made for a Ministry of Education, Instruction and Cultural Affairs.

"A complete six-year primary training course was initiated as standard but because of lack of funds, building's experience and 138,240 teachers, a three year course was set up as a temporary expedient.

"Some teachers have only had 3 to 12 months training under a Japanese 'Blik' course, others are teaching two shifts and many are attending training courses after school.

"Aggravating this desperate lack of facilities is the aim to introduce compulsory education in order to fulfil the aims as defined in the Indonesian Education Act.

"The development of moral characters and rearing up of democratic citizens with a sense of responsibility for the welfare of the society as a whole.

"Significant in achieving this aim is:-

- (1) Devotion to God;
- (2) Love of nature.
- (3) Love of the country of their origin;
- (4) Love of parents;
- (5) Due respects to fellow students and a full appreciation of cultural attainments;
- (6) Inoculation of a sense of responsibility to promote the country's prosperity according to ability and position in life.
- (7) Love and respect should be the basis of relationship with the family

and the same attitude should be shown to society as a whole;

- (8) Social discipline;
- (9) All human beings are equal and tolerance and justice should be the guiding principles in life;
- (10) The country needs useful citizens who are sincere in thought and honest in action.

"The Government in their task have the whole hearted support of the people who, sympathetic to the difficulties involved have themselves provided the majority of the country's schools."

This is itself conclusive proof of Mr. Doko's final remark, namely that "The people are conscious of the fact that through education alone it will be possible for them, and the representatives in Government to give meaning and substance to the political freedom they have achieved."

—EDITOR.

CURRENT AFFAIRS

Who is Annabelle's light o' love?

DID Ingram Lander?

Jan doesn't seem to know whether she is comin-or Cohen.

Does Dawn like egg Philipps?

Ah-h! He kissed her!

Which is Best, frustration or oscillation?

What has Alison Kot?

It is Jesst Terryble.

Incidentally, one Kambu fem was heard singin, "After the dance is over."

Some pick raspberries, some pick blackberries and Joan picked Car-berries.



College Basketball Team (Photo by Tupper)

SAMUEL PEPYS, WARDEN

Had the famous 17th Century diarist, Pepys, been a Warden at W.W.T.C. a typical entry in his book would possibly be as follows:

Up betimes to take ye earlie morninge bathinges which I doe holde to be essentiale. Along ye corridore I doe heare ye snooringes of ye studentes who are yet in ye armes of Morphia. In ye bathroome doe cleane ye basine, which is an uncleane thinge, and doe then performe ye shavings and showeringes, whilst ye water is stille hotte.

I doe returne to mine roome where I doe dress mineselfe and prepare me for ye olde-established morninges inspections.

In ye lodgings of ye studentes I doe beholde thinges which doe mightily displease me. Ye electricale fittings in somme doe bringe ye teares to mine eye; ye snooringes of ye students at tenne to eighte doe offende mine ear; ye unholie messe in somme roomes doe make me say a few righte goode kindlie wordes to cheer ye tardie studentes to their sweepinges and bedde makings.

To ye olde Dininge Halle where I doe break my faste on ye usual good foode brought by ye serving wench. Much larkinges doe I see at somme tables which makes me wonder muchlie.

Ye goodlie breakinge of ye faste done, I doe prepare me for ye lectures. I doe clothe mineselfe in a blacke gowne to keepe mineselfe cleane whilst I doe polish de ivory toweres of learninges. Ye students doe sleep and snore in mine lectures which

dothe displease me mightilie for I doe thinke thate they shoulde helpe me polish ye toweres. But they doe thinke otherwise.

And so ye day passes with muche talkinges and much wining and dininges in ye olde Dininge Halle. I doe thinke ye Halle a mightie goodlie institutione for ye hungrie. My hunger doth go when I enter it.

At nighte comes ye toures to observe ye studentes at their studies. I doe delighte to see their little prankinges butte at ye tenne-thirtie of ye clocke I doe sigh with reliefe for they doe thenne retire to their chambres for ye nightes reste. They muste be freshe to polish ye toweres nexte day.

And so to bedde mineselfe at ye midnichte or in ye earlie houres of ye morninge which followes. As I doe go along ye corrodire to mine lodgings I doe heare ye snooringes of ye students who are in ye armes of Morphia againe. This thinge doth please me mightilie fore I shall have somme five or more houres when I shall not be disturbed (I doe hope soe, atte leaste).

DOCTOR FAUSTUS

WAGGA VERSION

"Talk not of Paradise, Creation or Heavenly Things but mark this show:—

Examine of them their severall names and dispositions."

Enter: Parade of the Four Deadly Dorms

Enter, first dorm, well downed with sleek locks, Egotistical bodies affecting class.

To, feather their own nest, this gathering flocks—

An ungenerous collection of mercenary farce.

The next, Patriarchial, barefaced and plain spoken, Some gruesome, and awkward, —adolescent inclined,—

Through their mixed-up emotions, many hearts have been broken,

But they're not, on the whole, so cruel and unkind.

"Cothurnis," the boot of a Greek's action,

Leads a third, renown for their self satisfaction.

Scriptural sourness and acute introvertishness,

Kills any hint of spirit or pertishness.

"Carbonari! Carbonari!" The fourth, they do vary—

A mixture of types, an assortment of strand.

The good and the naughty, outspoken and wary,

A pleasantly haughty, agreeable band.

I am one that loves an inch of raw mutton better than a measure of FRIED STOCK FISH!

DEFINITIONS

Patriarchial: Self selected group with active tribe leaders.

Carbonari: Neapolitan secret society of republican revolutionists.

Neapolitan: Ice cream; made with stratas of different colours and flavours.

Seen Around College

" . . . Politic, cautious and meticulous,

Full of high sentence, but a bit obtuse;

At times, indeed, almost ridiculous—

Almost, at times, the Fool."

—T. S. ELIOT:

"The Love Song of J. Alfred Prufock."

Mr. Langker contributes this

indefinite article—

"an."

The indefinite is preferable to the indifferent.

—Editor.

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KABI MEN

Ken took a gamble and went for a row,
 Len's still a misogynist,
 Roy goes to great heights but thinks a Rennie might ease the tension,
 For the love of a Christie which twin is it?
 Better not let the vice squad near room 1, dorm. 6.
 Monthly feature: Gallagher was off sugar. What! Didn't he tell you?
 Goodly students paint on Sunday,
 Pity they're so crook on Monday,
 It's my opinion this depression,
 Results from constant self expression.
 A Tradlin's sin Caught up with him At strike of two His breath he drew And uttered screams To voice his dreams.

—G.V.

Shrieks of "murder" in the night,
 A love-lorn room-mate out of sight,
 The mean's not clear — Oh, murky weather!
 But Jan is here—Oh, wae for Heather,
 Could that be the cause of The table at the end of hall—all?
 Dennet knows but cannot quote,
 For fear of Hands about his throat,
 He love of George might please inform,
 A very puzzled Kabi dorm.

STAFF HUMOUR

These are the favourite jokes of certain members of staff. Do you thing they are funny? There will be a prize for the neatest, correct answer. See below for prizes.

1. Q.: What is the difference between a duck?
 A. There isn't any because the bigger the splasher.
2. Q. How hot is a stove?
 A. It isn't. The more you put your hand on it you can't.
3. Q.: Why can a tramp never starve in wilderness?
 A.: Because of the sandwiches there.
 Q.: How did the sandwiches get there?
 Ham and his descendants bread and mustard there.
 Q.: Is that all?
 No, no . . . Lot's wife turned into a pillar of salt and all the family butterdisappeared into the wilderness.

WORSE VERSE

- Q. Can you tell me;
 Why the hypocrite's eye
 Can better describe
 Than you or I
 Upon how many toes
 The pussycat goes?
 A. The man of Deceit
 Can best counterfeit
 And so I suppose
 And can best count her toes.

FABLE OF YE YONGE SERPENT

A young serpent was one day surprised by her mother in the act (no my dears, not that . . .) of trying on a new bonnet in front of the peer glass.

Mother: Where are you going?
 Daughter (startled): No-where. Not even to the back path.

MATHEMATICIANS (and Freudians) PLEASE NOTE

And then there was the mathematician at a dinner party who, on being passed a cowl of salad (while engaged in animated conversation with a lady on his left), absent-mindedly emptied it onto her head.

His attention being called to what he had just done, he exclaimed in some confusion: "And I thought it was the spinach!"

PRIZES FOR BEST ANSWER

A year's subscription to "Talkabout" on payment of five bob to the S.R.C. This offer can't be repeated.

A term's free breakfasts. (Take your pick.)

Weekly bus trips to the Demonstration School (free).

Two books per week from the Library with no extensions.

Booby prize for good effort: Autographed copy of the staff's unpublished works upon publication.

SOCCER

With the second round now in full swing, much can be expected from the College Soccer team, which has now procured the use of the College Soccer ground for Saturday afternoon competition matches. College team having been beaten only once, and leading the competition, are expected to put up some good performances in the next few weeks. The College ground is in good condition and the team is the fastest in the competition. Games which will be played on the College ground, and which should provide thrilling spectacles, and hard fast football, are against—

(1) Wagga United, last season's premiers, who are develop-

ing into a serious combination;

(2) Forest Hill R.A.A.F., who will be out to avenge last round's defeat;

(3) Kapooka Army, who are a hard team to beat at any time;

(4) Park Rangers, who almost provided an upset in the last round.

The virtual competition decider will be the game between Teachers' College and Turvey Park, who defeated us on our previous encounter.

So make it a date, and come along and support your College boys, besides seeing excellent first grade Soccer.

TEAM'S RECORD

Teachers' College	
v. Ardlethan . . .	5 - 1
v. Wagga United . .	3 - 2
v. Turvey Park . . .	0 - 3
v. Forest Hill . . .	3 - 0
v. Kapooka	3 - 2
v. Park Rangers . . .	7 - 2
21 goals for and 10 against.	
—DAVID DILLON.	

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"TALKABOUT"

"COLLEGE OF THE FUTURE"

At the end of this year the College will have completed ten academic years, and over this period all activities, both curricular and extra-curricular, have been carried out in temporary wooden buildings.

The eleventh year of the College, 1957, should see the beginning of a new era as far as buildings are concerned. It is expected that the Government Architect will visit Wagga in the near future and draw a plan of the permanent College. This will comprise a women's residential block facing Fernleigh Road, a men's residential block facing Urana Road and an administrative and lecture block probably facing Hely Avenue. All buildings will be of brick and will be built according to a modern design, incorporating all modern conveniences.

With such an excellent site available wonderful possibilities present themselves. The campus is 74 acres in area and is bounded by public roads: there are therefore no hindrances to planning and development. Provision has been made for a very fine playing fields area extending across the site from north to south with entrances at the Urana Road corner, the Fernleigh Road corner and with a main entrance gate fronting Idsal Road.

Provided finance is available the first of the permanent buildings will be ready for occupation in the new year, and each year will see further steps taken to complete the plan. It will be most interesting to see the progress made year by year, and I am sure that all students will look forward to seeing the final completion of the scheme.

Maybe it will be many years before the last building planned by the Architect has been erected; maybe the College itself will have to make a considerable contribution, but I feel that all efforts will be well worthwhile and that the "College of the Future" is a dream that will give staff and students many pleasant thoughts.

—G. L. BLAKEMORE.

MARI WOMEN

At long last Mari are stepping out. The Scots' Ball saw the debut of Deanna, Fay and Margaret. Congratulations to these new members of society. Many Mari-ites appeared at the Ball, both as spectators and participants. This may have

been thought amazing for Mari—but only to outsiders.

Best of luck to Isabel and Margaret who are also stepping into society soon at Culcairn.

Wendy's diet of lemons has ceased in preference to Hands, knees and booms-a-daisy.

A long distance will soon separate our Romeo and Juliet.

Will Hugh and Bob stay the distance? Lets hope so anyway!!!

To our surprise the Ag. C. vacation has affected more than one heart in our midst. Grass widows are plentiful . . . !

Who is the young "spinster" who said she would not knit for her young man. Well! . . . We perceive her doing quite a bit of darning lately.

Val rejected the Ferguson tractor while clearing the wood.

Has Jeannette found her Good man yet?

Will Dianna's phone calls continue?

Margo's boyfriend is M.G.!! Seems Mick has found his South-land.

Room 3 had traces of intruders looking for charity on Saturday night. The success of the dummies in the beds was seen from the number of people fooled.

Lorna has given up the wild frontier and has returned to home pastures.

Mari Theme Song:

"Life gets tedious, don't it?"

P.S.: Vonnie says she is still innocent!

Mari's three nags have been busy again!!

—"STILL SINGLE"

KABI GIRLS

Well, at last, with the help of Miss White, the top corridor girls have solved the sixty-four dollar question . . . what is the difference between "necking" and "petting." One person in particular has been mopping up information on the subject—its not the only thing she's been mopping up, either!

Our favourite smell for the rest of the term comes from Room 6—however kids, we do admit it looks a lot better than before though considering the rate at which you've been contributing to the "Student Amenities" that's not saying much. One of the Joans must really like our house name as she's found a beau with a name near enough as to leave no doubt.

Shakespeare has been the chief reading matter amongst the second-years, but the flood reports seem to hold a certain fascination for certain first years—I wonder why?

Believe there is a kind of competition going on in Room 1—is he really worth it kids? By the way — will the moon shine on the hut-to-night? We hope so.

Seen along the corridor — something queer that hangs (or should it be swings) between two wooden sticks. What is it?

EDITORIAL

Instead of proceeding to discuss the monthly malcontention in this column "Talkabout" thanks to those members of staff who spent precious 'exam marking time' writing definite and 'indefinite articles' for this issue.

In this regard "Talkabout" would especially like to thank Mr. Gregory for the energetic, enthusiastic and conscientious manner in which he made every effort to produce a successful staff edition, as planned.

—THE EDITORS.

Heard Around College

Greek drama is the goods—It's much better than Shakespeare.

The common or garden variety American film for the lowest common denominator.

We hate Kabi women.

Next week: W.H.I.W.

"TALKABOUT"

EDITORS: Anne Robertson and Ted Bolton.

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KAMBU MEN

What do we think about the Kabi women? — the Kabi women.

Has anybody heard of a song called "Rock Island Line?"

Wasn't Sandra happy? Who gave Riolo those — drums?

Oh, Peter, that you of all (10) people should be the one to succumb—and we thought that you had seen the light!

We must grin and bear it. After all, I've heard that the Kabi showers are not too bad. Anyway, I'll find out next Monday, when it's my turn to have one.

What corridor sweeping rest-er?

Now it's HIS lawn. Serves HIM right.

Who let the canary out of the cage again?

LOST: One sickle handle. Will Mr. Young please return it to Mr. Anable.

SCOOP: A model "A" Ford was seen breezing past a broken down Jaguar. Did you see it Mr. Orchard?

Preview of coming DEtractions: When we've finished with the Kabi women, we are going to start on the Ipai women (?)

Famous sayings: "You know these women with their warped minds."

Leo has three forms of locomotion: swimming, running and CRAWLING.

Do his feet and mind run on the same tracks?

Has Ring Ding Whizzed any-one lately?

Does Pat think the car is comfortable enough, Roy?

Ruskin supplies the cigarettes to the dorm. Services rendered?

Who is the first year carrying a torch for Bruce?

KAMBU WOMEN

Winter is once more with us—so is Dixon's long underwear. Socks? Did someone say socks?

Another Kambu star:

Divine limbs

Of Timbs

Attract himbs.

Alas! Poor Yorick! But at least he didn't have to worry about the high cost of gas—

To sit up late

And corrigate

The seat upon the heater,

Is not the best

For College funds

For that sends up the

meter.

Seen around Kambu—A grey skirt and patriotic jumper. I wonder who?

Flu, tooth paste and Kambu women add up to raised temperatures.

Which direction is the front gate?

Has Robo struck another match?

Anybody home?

Room 6 houses genius. Find example below:—

Anticipation!

Gentle pressure,

Singing passion,

The KISS!

Satisfaction.

Langridge you is a lazy hound. Yo need a pin stuck in yo.

"When you and — were young Maggie."

IPAI

Ipai as seen through the alphabet:—

A is for Alcorn the first on the list,

B is for Braithwaite who's never been kissed,

C is for Clubs of which we have many,

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PAULLS

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D is for Date who hasn't a penny,

E is for Eat of which we do well,

F is for Ferguson who's taken out Val,

G is for Grant who has a small grub,

H is for Hanlon a seventeen-year-old Cub.

I is for Ipai the best Dorm. there is,

J is for Jack and who did he whizz?

K is fro Kenneth, who girls try to win,

L is for Lane his room mate in sin,

M is for Max who's definitely a star (ask him),

N is for Noel with a Holden car,

O is for ole boy who needs a coal mine (he has the jacket)

P is for Paul on a girl does he pine,

Q is for Quiet of which we're not, especially when the jokes are hot,

R is for Roy with the evil head,

S is for Sainsbury whose poems are dead,

T is tea totallers—you'll have that impression,

U is for "Ugg" our new boy's expression,

V is for Victory which Ipai well knows,

W is for Walker who comes (pulls us out of bed) and goes,

Of XQZ there's nothing to say so after writing this trash I'll call it a day.

—JOHNO.

We have lost our "little boy blue," he's gone South to his "fancy," enjoying beer and "skittles."

Rudolf our Red Russian spy reports that two Ipai Minor boys, plus "accessories," frequented Willan's Hill last Friday night—is it not rather cold for such activity or was it a "free expression" lesson?

"Stinky" and "Shane" — I like the colour of your floor.

Q.: "What was in the black Hillman driving in the wheat fields towards Ellmore, and what does the "L" stand for?"

A.: "Frankly I don't know."

Q.: "What colour is the tartan?"

A.: "I 'Schenk' it is 'Macpherson.'"

I hope that 'Satan' and a 'Goodie' does not take the beds apart while Ipai go to Church next Sunday night.

Nick—go to Sutherland to protect your goal and Kevin—can you Bridge the gap?

'Shep' wants three — paint brushes!

America for the Uninitiated

AN ACCOUNT OF AN INTERVIEW WITH MISS EXIE WHITE

Miss White's personality did much to give us an insight into the American way of life. Her friendly self-assurance, understanding and conversational ease were obviously products of a radically different environment and educational system.

This able ambassador is visiting Australia on the Fulbright Teacher Exchange Programme and has taken the part of a Biology Lecturer at Sydney Teachers' College.

Prior to her visit she had been employed by the Colorado Women's College and had attended the Nebraska, Washington and Colorado Universities.

"In America," Miss White explained, "we value environmental variety in gaining a tertiary education." At these Universities she sat for her Bachelors and Masters Degree.

When interviewed about the American way of life Miss White told us that the tempo of life was much faster and more tiring in America. This was partly accounted for by unemployment and general 'high pressure living.' As a result mental break downs were common and insanity rated high. These did not, however, carry the social stigma placed on them elsewhere and it was quite in order for a person to return to his old job.

Psychology and Psychiatry were important in the U.S.A. because they assisted in rehabilitating such cases, easing mental strain and adjusting the children to a complex society.

Don't You Think the Position is Similar in Australia?

Answer: No. Australians live a much quieter existence and have longer to become adjusted. The average American boy marries at 20 and may soon after have a family to support. Sometimes the wife works until the house is furnished and a bank account opened — this helps out a bit.

How do American youth accept such responsibility at this early age?

Answer: They are trained differently from the moment they enter school. The classroom is a democracy and they are free, which means they must learn to use their freedom early in life.

The good teacher never uses her authority, she will begin a discussion in the morning and

introduces the learning at an appropriate psychological moment when she has captured the interest of the children and the lesson planned is the next logical step in the discussion. Even at this stage work is only suggested and it is up to the children to intelligently choose to do it. Later children are given training in analysing political and social problems.

At home they are expected to take an active part in house management and occupy a responsible position in the family unit.

For social training the child can usually have mixed parties at home, without parents, at about 13 years of age, and he will have attended a co-educational school, since even most of the denominational schools are co-ed.

Spiritually, the child is more concerned than the Australian, he tries to live a definite religion and ethical code.

Through such an upbringing the individual matures at an early age and can cope with extra responsibility. So much so there is now agitation to have the voting age lowered to nineteen.

A youth of this age may marry, give adult opinions, analyse a political argument, and is usually capable of a more intelligent vote than many of his elders.

It would be very dangerous to allow such freedom and responsibility to Australian youth who simply haven't been prepared for it.

Could Such Freedom be the Cause of Juvenile Delinquency in U.S.A.?

Answer: Juvenile delinquency in America is treated as sensational material by newspapers. Actually, the position is nearly as bad in Australia.

Much publicity is given to it because it is the subject of much discussion and something is being done about it. Unless Australia does something, the position will soon be worse here.

How does Education Compare in the two Countries?

Answer: Your Teachers' College is the nearest Australia has got to the American idea of liberal education. Residential colleges are a wonderful thing for Australia since they give a wholesome and intelligent insight into life and bridge the gap between home and leaving home. Academic standards are higher in Australia but humanity subjects are of greater importance in U.S.A.

Even our Masters' Degree lacks the academic standard of its Australian counterpart, but liberal education is more intensive.

What is the Status of the Teacher in U.S.A.?

Answer: The community directly pays the teacher and hence it takes a direct interest in the teachers' activities. She has a higher status, but she must be careful not to abuse this privilege. Because she teaches by suggestion and example, she must not be seen smoking or drinking or doing anything that she does not expect of her pupils.

What is the Attitude Toward Sport in U.S.A.

Answer: Our main sports are Gridiron football and Baseball. Tennis courts are only found in the Universities and larger towns. Americans prefer to watch the few who are willing to participate rather than take an active part themselves. Universities once gave degrees to sporting heroes but these people must now satisfy academic standards. This is the result of a recent national commission and has produced much better sportsmen.

What About Swimming?

Answer: It is not very popular as compared with Australia and as far as the surf, I'd hate the feel of salt water against my skin and the thought that animals are swimming around with you. Perhaps, being an inlander, I do not appreciate the coastal nature of your pursuits. **What, Then, are the Main**

Interests of Young People?

Answer: They 'jive' continuously until they are about twenty-one when the craze wears off and they become interested in straight dancing. Barn, oldtime and folk dances are rarely encountered. Jazz is a healthy expression of youthful vigor and Dixieland is reminiscent of the once slave negro releasing his emotions to music; it is actually based on this source. Classical music also has an important appeal.

Finally, Miss White, what of the American People?

Answer: Our population is very mixed, there are many different faces, like King's Cross, a hodge podge of everything. We haven't your traditional English reserve, we do, however, admire it.

In America there is, perhaps, too much emphasis upon youth, older people tending to seek the excitement of their young days. This accounts for grey beards with butch haircuts and support of sensationalist religion, revivalists such as Oral Roberts.

As a warning I'd like to remind you not to believe that

Americans are typical of Hollywood, some people live Hollywood but if you want a true picture of American life look to other sources.

—EDITOR.

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