

# TALKABOUT

A PUBLICATION  
OF THE STUDENTS OF  
WAGGA TEACHERS' COLLEGE.

## KICK OFF - - -

The Editor of Talkabout has asked me to say a few words to you in the opening issue for 1960.

You all will have felt that you have been welcomed sufficiently in the last month no doubt, but I do wish that you should feel welcome in the College.

Our job is, as a group of people, students and staff, to prepare teachers to enter the profession of teaching and in particular the teaching service of New South Wales.

We are a team and should not be divided into staff or students or administration and the rest but each of us has a different task and a different responsibility. The members of staff are employed by the Department of Education to give you the instruction which is necessary to make you teachers. You, on the other hand, receive an allowance for agreeing to become teachers by attending lectures, demonstrations, practice teaching and examinations designed to prepare you for the service.

The staff on the one hand will do their best to make you as good teachers as you can possibly become in a two year period. You owe it to yourselves to do your best to make the best teachers you possibly can of yourselves. As in any team there will be differences of opinion and you will find the pages of Talkabout and the rostrums of the Student Representative Council suitable places to express your opinion of the sort of things that are happening to you. We in our turn will use various ways of informing you of our assessment of your progress in preparing yourselves as teachers.

Like all young people you will express yourselves forcibly and sometimes without balance or restraint. You will learn that simply to violently disagree with someone does not make him change his mind so that if you violently disagree with members of the team you should present some logical basis for your disagreement if you wish a change to be made.

Again, some of you may be having your first experience of co-education and will find a host of new pleasurable activities which we in our turn may think are not appropriate in certain circumstances. You no doubt, will forcibly express yourselves about this although you probably would not express yourself so forcibly to your parents and strangely enough a large number of parents wish to make sure that we do everything in our power to continue your training as the sort of adults they would have you to be.

In short, then, your parents, the State, the staff and yourselves expect you first to grow to be good and worthy men and women because it is only such people who become good teachers.

A final word. This is not an unhappy process. You will find in the College that you will get out of it much more than you put in but you must give something before you get a return for your effort. Don't waste time trying to alter things which cannot be altered, don't waste time trying to "buck the system." Spend your energies enjoying yourself within the framework of the College's many activities and you will find that you will enjoy yourselves in these two years and look back on them

## STUDENT MORALITY

"Things must not only be right

But they must appear to be right."

When College reopened this year the Administration seemed very worried about the moral behaviour of students. Second Year people soon saw the results of their qualms in the changes in the rule book and heard of them in lectures. The above statement seems to summarise the Administration's attitude on this subject.

Is the Administration justified in imposing these new rules? Will they achieve the desired result?

No one doubts that when four hundred young men and

women are thrown together in an institution such as this, problems of a moral nature are bound to arise. We also can sympathise with the Administration in that they feel a certain obligation to see that students behave in a becoming manner. However, while agreeing that the Administration must have some sort of control over students we do not feel that these latest rules will work for the good of students.

Let us now see what these new rules will achieve. Firstly, it is necessary to thoroughly understand what they mean. In essence, the Administration has decided that couples must not "park" on the top road and it has given wardens very strong powers to decide when couples have "parked" long enough in other places.

as some of the best years of your lives. I know almost every member of this staff looks back on this period—the period of training as one of those in which they made the greatest progress in all fields of endeavour, academic, sporting and social.

My job as Principal is to act as captain of the team and provided you have a clear concept of what you are trying to do and are striving towards it you will have all the intellectual freedom you want. By the same token any institution which is worthwhile has rules of membership and the rules of membership in this College are those which are designed to make your transition from school pupil to teacher as easy as it can be.

I look forward to a happy year in 1960.

—G. W. MUIR

We cannot see how moral standards are going to be particularly affected by these new measures. It has been said that teachers should have a high moral standard. This is very true, but we cannot see how this is going to be achieved by tapping students on the shoulder twelve months before they become teachers of children, and telling them that their behaviour is immoral or close to it! Moral standards are achieved by home training and example, not by taps on the shoulder. It has also been intimated that the couples standing on the top road were causing talk amongst people passing nearby. We agree that good relations with the public are essential, but surely it is stupid to force couples off semi-public roads into more secluded places.

(Contd. Page 2, Col. 3)

## EDITORIAL

At this stage in the year you have all been welcomed in one way or another to College life. How long your welcome lasts depends on you. The College has many things to offer the student (despite the opinion of cynics) and everyone has the opportunity to take advantage of them.

Most of what you do at College is up to you. By joining in College activities we can assure you that you will enjoy your two years here. Too many people don't care about what happens around the College, as long as it doesn't happen to them. Take an interest in your College and all the activities involved with it.

Also take an interest in your newspaper — TALKABOUT. It is your paper in which you have a chance to express student opinion. This can only be done with your support, which has not yet been given. The Editorial staff is disappointed in the poor response to our notice asking for ideas, articles, suggestions, etc.

Do you expect a small group of people, the Editorial staff, to present you with a paper every month without any support from the 400 members of the student body? Who would be the first to "scream" if it wasn't up to par?

We can only avoid weakness in the paper by your co-operation and support, so let us have some contributions for YOUR paper.

Notwithstanding the lack of support for this paper, we feel it is as good as those printed previously. Who knows what we can do in later issues with co-operation and support from you.

—M.B.

Father, looking over report card, to son: "One thing in your favour—with these marks you couldn't possibly be cheating."

An intellectual type we know stopped in a bar the other day and asked for a martini. "Don't you mean a martini?" asked the barmaid. Our egghead looked at her coldly and said, "If I had wanted two I would have asked for them."

## Mr. &amp; Mrs. L. SMITH

Mr. Smith attended North Sydney Boys' High School and Sydney University, graduating in 1934 with Honours in English. His first appointment was to Homebush Junior High; then Gunndah Intermediate High and Goulburn High School. While at Gunndah he took his M.A. with First Class Honours in Classics.

In 1952 Mr. Smith resigned from the Department and was admitted to Holy Orders. He served on the staff of St. Saviour's Cathedral and later became rector of Barmedman.

Temora was Mrs. Smith's birthplace and she was educated at Bowral High School after which she entered Sydney Teachers' College to train as a primary teacher. She represented the College in both hockey and athletics. Her first appointments were to Infants' Schools and during these early years she attended Sydney University at night finally graduating Bachelor of Arts with First Class Honours in English.

As a result of this she moved up the teaching ladder and saw service at Gunndah High and Goulburn High. At Goulburn she qualified for membership of the Library Association of Australia and also acted as secretary of the Women's Hockey Association and also as a N.S.W. Umpire.

In 1957 Mr. Smith was nominated to the position of Assistant Principal at Batu Lintang training centre for teachers, Kuching, Sarawak, and Chaplin of Anglican students. Mrs. Smith also joined the staff at Batu Lintang, which is of particular interest to us because it occupies the site of the old prisoner-of-war camp that was liberated by Australian troops. Here both Mr. and Mrs. Smith lectured in English, having a particular interest in the first group of students trained for Junior Secondary work that Batu Lintang had produced. Teaching practice in Sarawak is an experience that Baron Manchausen would have turned to account. The Smiths returned to Australia on completion of their tour of service in November, 1959.

Both Mr. and Mrs. Smith are interested in chess and in keeping abreast of modern trends by means of the joys and tribulations of two teenagers. Mrs. Smith also has interests in music (Tudor if she can get it) church, needlecraft and raising delphiniums and spring onions.

We wish them both well during their stay with us.

—N.B.

(Contd. from Page 1)

We think that the most disturbing aspect of these rules is their negative attitude. The real crux of this issue is the disturbing fact that there is no adequate place in this College where men and women can mix freely. The present mixed common room cannot cater for fifty, let alone four hundred, people. We suggest that what is desperately needed in this College is a room at least large enough for some dancing and with proper facilities for reading and social activities. This College is now 13 years old. The number of students has almost trebled over the years. Surely now that permanent buildings are being constructed the Administration should impress upon the authorities the very real need for an adequate mixed common room.

This is a co-educational college. No matter how the rules are framed students will "get together." Far better that they should do so in an adequate common room properly equipped, than in secluded byways hidden from sight.

—J.B.

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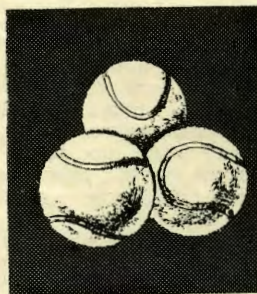
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# LETTERS TO THE EDITOR

## BARINGA

Sir,

I would like, through your column, to bring to the notice of all students the College magazine, Baringa. Baringa is the College's annual magazine and consists of stories, articles, poems, paintings and photographs contributed by students. As this magazine is presented to the other Teachers' Colleges and Educational Institutions of the State, it is essential that its literary and artistic content reach a high standard. Last year the editorial committee found that there was not sufficient matter of high quality to fill the magazine. This year we hope to compensate for this by producing a Baringa of which the College can be really proud and one which will provide a worthwhile souvenir for every departing student.

We depend on students to provide us with the high quality material we need. Each and every student is capable of contributing something. If we are to fill the magazine we will need the co-operation of everyone. There's no reason why articles shouldn't be started now as second term is always busy with assignments and G. and S., and third term is full of exams and prac. We'd be glad to receive contributions any time from now. Inspiration may be obtained by looking through the selection of past volumes in the Library, or better still, by using imagination, the more original the article the better.

Yours etc.,

D. HARRIS, Editor.

(Maybe you have other ideas on Baringa, If so we would like to hear them.—Ed.)

## I AM REPEATING

(We give this letter prominence because of the spirit in which it was written. Some may not share the author's views but none could doubt his/her sincerity. After all even the most cynical of us in our attitude towards study would not like to fail or to see others fail—Ed.)

I write this letter to you because I think in some small way I may be able to benefit some other student. When I began my College career I certainly did not anticipate failing the final examinations. This, perhaps, is the key to the whole situation. Nobody thinks of failing but believe me if it does happen it is a most awful predicament to be in.

I failed for a variety of reasons. Some of these were personal one which would hardly interest anyone but some of them were the age old ones that we hear so often but which after the event seem so true. Perhaps the main reason for my failure was complacency. I had never failed before. I was so sure I would pass until too late I realised that exams can't be passed on one's record. Apart from this my organisation of work was very poor and consequently I was emphasising minor things and neglecting major ones.

What can be learnt from me? I think the most important thing to realise is that you must adjust yourself to life here. This College is not a school. Some say it is too much like a school but nevertheless, believe me, it is not one. At this College you have to organise your life and your work for yourself. It takes about a term to settle down to this new and, for most, strange way of life. By May all of you should know just how much work you have to do, what sport you are going to play, who your friends are, etc. In short you should by then be adjusted to this new way of life. Make sure you are because you won't fail, but then again . . .

(Opinions on this letter would be appreciated.—Ed.)

## JUNIOR SECONDARY TIMETABLE

As a member of the Second Year Junior Secondary Section I find that there is

considerable dissent among many of our members about the timetable for this year. Primary and Infants' sections have the equivalent of three full lecture hours per week free while we have only one. This was somewhat compensated for last year by having alternate demonstration periods free, but this year we are told that only one demonstration lecture in three will be available for private study.

In many ways the Junior Secondary course requires more intensive study and wider research than does the primary course. This is only natural as surely to teach satisfactorily in the High School requires greater background knowledge than is necessary to be a successful primary teacher. I consider that extra time for research and study could be found for Junior Secondary courses by at least having alternate weeks free of demonstrations and perhaps by discontinuing lectures in one subject which isn't even on the High School curriculum.

It is generally considered that the two year course is insufficient to fully prepare a student for competent High School teaching. Until a few years ago a degree was considered essential and the two year course for secondary teachers was only introduced because of the shortage of graduates coming into the service.

The course, as it stands, is short enough. All opportunities should be given for research into the teaching subjects. For this reason I think Junior Secondary sections should at least have equivalent free lecture time as the other sections.

Yours etc.,

—597



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## DEAR BRIDGET COLUMN

This column has been introduced for the benefit of the lovelorn, bewildered and those in need of advice.

Do take advantage of the qualified and experienced expert, Miss Bridget, who will answer your letters as capably and sympathetically as possible.

Here are some of the letters we have already received:—

Dear Bridget,

My girl friend won't go out with me because she says I've a nose like a cocker spaniel. I love her very much. What should I do?

"In the Doghouse"

Dear "Doghouse,"

See a vet!

Dear Bridget,

My boy friend will be 20 next month. I'd like to give him something nice for his birthday. What do you think he would like?

"Carole"

Dear "Carole,"

Never mind what he'd like, give him a tie.

Dear Bridget,

I've been going with a girl for two years and can't get her to say yes.

What should I do?

"Wanderlust"

Dear "Wanderlust,"

What's the question?

Dear Bridget,

I am about to give up my high standards as it is interfering with my popularity. I am asked out once or twice, and if I don't give in, they give up. I don't want to be an old maid and would like to know if there is an "in-between" policy.

"Confused"

Dear "Confused,"

Do not confuse popularity with availability.

## PRACTICE PREACHING

So you are practice teaching! Being a seasoned trainee, let me address a few remarks to the first years. Second Year students can't refrain from lording it a little.

School and its pupils have presented all sorts of new joys and surprises. Your classes have been eager to cut their teeth on you, but under no circumstances should you betray your fear. Taking extra rides in Fearn's buses or jumping off the bell tower are not moral answers to the problem.

Some of you, after becoming acquainted with the children, may wish to do them harm. I feel at this stage that I should issue a gentle warning that on no account are they to be destroyed. Odd parents have objected and the Department also requires you to fill in a lot of forms.

Playground duty can be heaps of fun. One of my greatest joys has been in my association with garbage disposals. The children love playing in the scraps and are at their happiest when creating an inferno in some corner of the yard.

The boys take a particular delight in setting one another alight or in sacrificing someone from the Girls' Department.

The children really look forward to the sports afternoon. During practice teaching students may organise the games but you should keep a careful eye open in case some pupils try to butt in on the play. The P.E. period is another outlet for the children—you can give them fielding practice to your batting.

The end of prac can be quite joyous. Presents are showered all around and even though you have displeased your superior you may make amends with some little token. Curare chocolates are definitely out this year.

—Mr. Chips

## SOCIAL UNION

The Social Union appears to be heading for a most successful year. Its members are all keen and, what is more important, they are all willing workers.

The "Welcome to First Year" dance was an outstanding success and the largest crowd ever to attend a College dance was present. A film night held on the 11th March, also prov-

ed to be a success and it is anticipated that more film nights will be arranged in the near future.

It is the policy of the Social Union to encourage all students of the College to participate in the functions arranged by it and we hope that we will receive the support of the students in this matter.

Applications for invitations to dances should be handed to Gwen Delofski on or before the Wednesday preceding each dance. Your co-operation in this matter will ensure that we are able to continue inviting "outside" friends to the dances on your behalf.

We sincerely hope that those functions which we arrange during the year will both interest and entertain you and will assist you to enjoy your life in this College.

—J. BRASIER,  
Social Union President.

## S.R.C. REPORT

When this article went into print, there had been no S.R.C. meeting. The financial position at the beginning of the year was quite sound. With an enrolment of 420 students, we expect to have £2100 in hand. Approximately £500 was remaining from last year, £300 of which is to be allocated to the building of new Women's Tennis Courts following a decision of last year's Council.

Elections have been held for Dormitory Representatives and our thanks go to the Wardens for assisting in this matter. It would be appreciated if these Representatives were to write a report of the decisions made at each meeting and to post it in the Dormitory Notice Case.

During 1960, we hope that the S.R.C. will be stronger than ever before. We will foster the growth for the T.T.A. and any matters of importance will be referred to them and thence to the Teachers' Federation. We are also corresponding with other S.R.C. officials from other Colleges to enable us to discuss mutual problems and ways of solving them.

We will give utmost consideration to any suggestion made by any student, and decisions made by the Council will be pressed for their acceptance by the Administration with the utmost zeal.

Students, remember this is your Council and it can only be as strong as your support allows it to be.

—Mac Snodgrass, Rae Rooke

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## WHERE YOU LIVE - - -

A feature of the College residential organisation and College intramural competition is the naming of the dormitories and the intra-mural houses after aboriginal tribal section names and adopting the corresponding totems as insignias.

At present the section names of the Wiradjiri tribe (a tribe formerly occupying the area near the Murrumbidgee River) are used to name the College residential houses and the intra-mural competition houses.

Each of the houses Kabi, Kambu, Ipai and Mari has as insignia an animal or bird each of which was the totem of a section of the Wiradjiri Tribe. viz.: Kabi - Echnida; Kamba - Grey Kangaroo; Ipai - Eagle Hawk; Mari - Emu.

For the purpose of the intra-mural competition these houses have been combined as follows:—

Kabi-Kambu  
Mari-Ipai.

With the completion of the new men's dormitories another group of section names of some Aborigine tribe will be used to continue the pattern of naming already in use. The women's dormitory at present using the names of plants to identify themselves will be changed over to correspond with the men's dormitory. The use of the tree names Jarrah, Yapunya, Wandoo, Pituri, Kurrajong and Yarran was introduced when the new women's dormitories were constructed in 1958. This increased the women's dormitories to 6 and at that time only four aborigine names were available. It has now been decided to revert to the use of the section names of the Aborigine tribes and the tree names will be discarded. No decision has yet been made on the new names, although a number of possible names have been discussed.

The section system (i.e. the division of a tribe into sections) had great importance and interest in the social life of the aborigines, for it classified relations in certain ways. Some of the chief purposes of this classification were to regulate marriage and emphasise the belief that social affiliation or grouping is derived from the mother and not the father.

Just as in Aborigine life the division has special interest and significance, so it has in College life. In College, of course, the emphasis is much different; yet it is around the

House (Section) system that the major extra-curricular activities revolve. Each House consists of two men's and two women's dormitories (e.g. Kabi-Kambu) with outliving students evenly divided amongst all the Houses. It is through the residential side of the College life that the House "spirit" develops. First and foremost, obviously, the loyalty of the student is to the College; secondly, he or she identifies himself or herself with a House.

With the completion of the residential building programme there will be four Houses in the College each consisting of two men's and two women's dormitories. At this stage of development there are three Houses each named as follows:—

Kabi-Kambu  
Mari-Ipai  
Jarrah-Yapunya (these to be changed on completion of the men's dormitory).

To assist the students with the selection and organisation of their own "extra curricula activities" the following marriage rules of the Wiradjiri tribe are set out.

The sign "—" indicates intermarrying sections and the arrows connect the sections of mother and child.

Kambu = Mari  
Ipai = Kabi

Using this diagram the following facts are represented: A man of the Kambu section marries a woman of Mari section and the child belongs to the Kabi section; further a man of the Kabi section marries an Ipai woman and her children are Kambu. Or to start with a Mari man; his wife is Kambu and her children are Ipai. This may be extended to include the other combinations. This rule if followed results in a certain grouping of relations. The grouping is used to avoid the marrying of cross cousins and men and women of the same section.

In the application of the system to student "extra-curricula activities" the word "association" should perhaps be substituted for "marrying." It should be obvious to students if the section system is extended to such lengths that some care must be exercised in the initial attraction and selection and acceptance of "associations."

The attention of First Year students, particularly, is drawn to the above "laws" regarding 'associations' since failure to do so may result in banishment from the Section by the Elders (2nd Year).

(For the material in this article we are indebted to Mr. Birrell—Ed.)

## DEATH OF MRS. SWAN

We would like to convey to Mr. K. J. Swan on behalf of all students our most sincere sympathy on the recent death of Mrs. Swan.

## C.S.Q. FOR BOYS

This is a College Social Quotient for boys, whereby they may work out how they rate on the popularity scale around the College. To really get a true indication — BE HONEST WITH YOURSELF — for your own benefit.

In the following questions choose the alternative applicable and mark it. When you have finished check your marks on the rating scale at the bottom, deduct five and multiply by ten.

- If a girl refuses to kiss you goodnight on your first date do you:—
  - Respect her wishes and ask her out again?
  - Press your advances forcibly?
  - Never ask her out again?
- On a date do you:—
  - Act as if she were the only girl in the room?
  - Ignore her and talk football with the "boys"?
  - Forget you brought her and chase every other girl in the room?
- When asking a girl out do you:—
  - Stammer and blush?
  - Ask her courteously at the dining table?
  - Ask her as if you couldn't care less one way or the other?
- When you tease girls do you:—
  - Do it in a kind way?
  - Try to embarrass her in front of a group of boys?
  - Make rude insinuations about her character?
- Do you take out girls who you know are:—
  - Good fun to be with?
  - Not likely to be asked by anyone else?
  - Reputed to have loose morals?

Check your score against the following Quotient Scale:—  
Score 3 for (c), 2 for (b) and 1 for (a), deduct five and multiply by ten.

100—typical College Boy.  
80-100—learning fast.  
50-80—with a little more effort you could still make the grade.  
Less than 50—write to Bridget about your problems.

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## THE COLLEGE GIRL

"Sugar and spice, and all things nice,  
That's what little girls are made of."

Obviously the writer of this snappy little epithet has never experienced the female product of a Teachers' College, let alone one of those strange creatures who issue forth from W.W.T.C.

For a start, "all things nice." Behold the winter vision—Bermuda sox, decrepit desert boots, sloppy jumper and a skirt seemingly designed to show the weaknesses of the lower extremities of the female physique—is surely not aimed at conveying the sugar and spice atmosphere, girls?

The summer vision—skirt, blouse, sun frock (with a far too "carnival" effect) and sloppy, greyish white pointed flatties looking rather like wonky Persian slippers of the leather variety—does not, I assure you, add to your femininity. While it is not advisable to become mid-Victorian, perhaps something a little more befitting your profession, etc.

However, let us not confine ourselves to the outward impression given by the typical College girl. How does she think?

Does she lose herself nightly in the joys of Shakespeare and delve diligently into the higher strata of learning? Does she finish assignment after assignment and constantly mass produce information for the one in hand?

You guessed it — no; a thousand no's. While it may be rather rude and even damning (in a few cases) to say that she has a one track mind on boys, males and the masculine gender it is nevertheless true. If the College girl is not out on the playing fields with a boy she is wishing that she was. If she is not drooling over some adolescent male she is making catty remarks about the beast who took him from her or tearing his character apart for being taken in by that bat anyway. Second thoughts would show that she was quite through with him and it was really she who terminated the affair.

New conquests are viewed with avid interest and a new couple parading up and down the back path (or was it road) produce frantic rushes for windows; telescopes appear and in the venetian blinds furtive slits of light are

noticeable and green, green eyes.

But don't be too flattered boys. Maybe you'll be flattened following my intended article on "College Men," or "Queer Identities of College."

—CRANK

(Girls and others! We will welcome any contributions expressing your views on this article.—Ed.)

## C.C.F.

### "Where God and Man Agree"

The College Christian Fellowship (C.C.F.) exists in this College for the purpose of telling students of the love of God and of the sacrifice He made for us. The year's programme will be based on the theme, "To know Christ and to make Him known," thus challenging students to yield their lives to Christ and to witness for him in College life.

Our first general meeting was held on Thursday, 3rd March, when to God's Glory 70 odd students attended. The meeting was taken by the C.C.F. Committee, each member of the Committee participating in a way that was representative of his or her position, thus introducing them to the First Years.

As C.C.F.ers we believe that each student needs an opportunity for fellowship so that he is able to provide a sound example for the children he is to teach. C.C.F. seeks to make way for this fellowship, regardless of the students denominational ties or beliefs. Another aspect of the work of C.C.F. is the missionary challenge which it offers students to accept in their place in the world.

In May this term we are to be visited by Mr. Clive Beeck, a travelling staffworker for I.V.F. in Australia, and, while he is here we are going to have a house-party, on the first weekend in May. Second Term should see us returning the visit which Bathurst Christians made to us last year. This, however, is not yet definite. All other meetings during the year will be taken by visiting lay preachers and students of the Group.

With the increase in membership this year we can look forward to much being accomplished with God's help. Will you come along and join us each Thursday in Room 2 at 5 p.m.

—G. J. WALKER and A. SCRYMGOUR.  
President and Secretary of C.C.F.

## ST. THOMAS MORE CLUB

The St. Thomas More Club has been functioning in the College since 1947. It was formed by the Catholic students who realised the grave responsibility a Catholic teacher has in knowing and practising his Faith.

Meetings are held weekly in rooms 3 and 4. They commence with the Opening Prayer, said by Fr. Gallagher, our Chaplain, at 5 p.m. on Mondays. General business and a syllabus item then follows. The syllabus items take many forms and try to introduce interesting topics. Members are encouraged to offer as much as possible to the discussion either by questions or adding points of their own.

This year the members of Y.C.W. Movement of the St. Thomas More Club are contemplating joining the South Wagga Parish.

The Y.C.W. have meetings each Sunday evening and those students who join this Club will have the amusements and privileges such a movement offers.

At the end of the year the members elect a new President and Committee for the ensuing year. An Annual Communion Breakfast is held also about this time. His Lordship, Bishop Henschke, and all the Catholic teachers of the Wagga district attend. This is an appropriate formal closing to the St. Thomas More Club's year.

—R. COADY, Pres.

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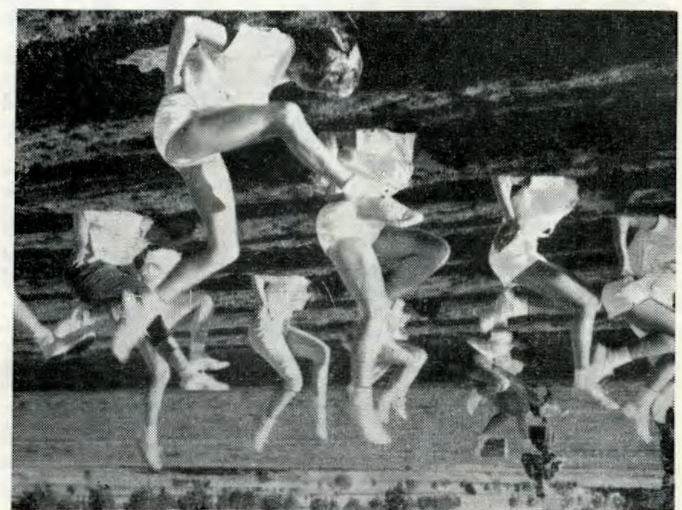
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# YOUR SPORT THIS YEAR

## SOFTBALL

Due to the interest that has been shown in softball this year we have managed to select eight house teams and practices have already begun for house competitions.

We hope that this interest will remain during the rest of the season as we have matches arranged with the R.A.A.F., Kapooka and the High School in second term as well as Intercol.

We are lucky in having Mrs. Smith as coach this year and with her interest and help we should have quite a successful season.

—Beverley Podmore

## WOMEN'S HOCKEY

We are looking forward to a year of really good hockey. Let 1960 be a year in which we really excel ourselves. We will only excel with plenty of practice, so practice we must. Remember that we not only practice when a practice is called or arranged but rather whenever we have a free half hour. This makes players who reach the top team and so the Grand Final, we hope.

Also there will be a selection committee consisting of members from both first and second year, on the lookout for players for the Intercollegiate team.

This season we should have enough girls to form four teams to enter the town competition. Besides this competition there will be an inter-dorm competition.

We are looking forward to seeing some very skilled first year girls at practices. Remember, all that is required is enthusiasm.

Best of luck for 1960.

—Gillian Hogg.

## WOMEN'S TENNIS

There has been a marked increase in the interest in tennis this year, enabling us to have a good entry in the doubles championships. The singles and possibly the mixed doubles will be played sometime next term.

An intercol team has to be selected and it is hoped that

a high standard will be reached as already several first years show promise.

We are endeavouring to awaken a greater interest in tennis, by providing more organised activities. Through this, we hope that players will get as much tennis as they want.

—Barbara Pitt

## WOMEN'S BASKETBALL

This year we have made an early start in Women's Basketball, in the hope that teams will be finalised and in good form for the commencement of the town competition. Last year College teams were finalists in every grade; this year we hope it will be the same, even better.

This season we have decided to have fewer teams. To compensate those not selected we shall try to organise a weekly dorm competition.

Intercollegiate will be with us again next term, so we will be on the lookout for good players.

Remember, to be on the winning side means consistent practice all the season, so to the 1960 teams I say "Good luck and good basketballing."

—Shirley Thomas

## BASEBALL

The Baseball Club will not field as experienced a team as that of last year as only one member of last year's team will be playing in the competition. Thus it may be seen that we will have to rely on the development of the natural abilities of the first year students to provide the College with a reasonably strong team.

However, the first years have revealed a keenness to learn the finer points of the game and I have no doubt that with concentrated coaching we will be able to give a good account of ourselves.

—J. Brasier, Pres.

There were two cases in an institution of delusions of grandeur. An attendant said to the first of these "slap-happies," "What makes you think you're Napoleon?" "God told me," he answered.

## MEN'S BASKETBALL THE CITY TAILOR

This year the College will be fielding teams in four grades in the Wagga competition. This has been possible due to the keenness of many of the new first years. The first and second grade teams for the coming season will be practically the same as last year so we expect a higher standard of play from them and from the newly formed 3rd and 4th grade teams.

Steps have been taken by the Club to have training runs—the support of which has been very good up to this point, and if kept up, a good season should result.

Delegates from the Club have attended meetings of the Wagga Basketball Association in an endeavour to make our times for the matches a little more suitable. Last year the four grades all played on a Friday night, which is quite satisfactory, but owing to transport problems we did not have a great many supporters.

Basketball is an exciting game. If you want to enjoy an evening watching a hard, fast sport then come along when the competition starts.

—Guy Pickering

## OVERHEARD

Girl at the shop: "I don't mind going out with a mob of boys, but when a mob of girls come along it's not so hot!"

Boy at a dance to his partner: "Waltz a bit faster dear, this is a quickstep."

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## RUGBY UNION

If spirit and enthusiasm are any criteria, this year will be the best ever in the College's history of Rugby Union. The Rugby Club extends a very hearty welcome to all those "Rugger" players among the first years who have already exhibited the potential and the keenness that the club needs to achieve its ideal.

Last season the College had the honour of winning the Club Championship, being minor premiers in both grades, but both teams failed in the finals. **THIS WILL NOT HAPPEN THIS YEAR!!!** It is our hope that under the guiding hands of the coaches, Messrs. Smith and Worthington, whom we sincerely thank for accepting these positions, "Teachers" will be moulded into teams that will come through the season leading both grades.

The selectors will have a real problem on their hands, for the doubled intake of male students will offer many players for each position. The standard will be extremely high, and such players of the calibre of Jim Shearing amongst the first years will greatly strengthen a Second Year nucleus which is already strong. Selectors and Second Years, who don't already know, will welcome the news that Dave Reid has decided to play Union. We congratulate you on your choice Dave—we need you!

The competition will begin immediately after Easter, and trials have been arranged so that players can be seen in their true light. The coaches feel that if the present spirit and enthusiasm remains, the College will field three teams instead of the customary two. The selectors will endeavour to see that all players get as much match practice as is possible. Obviously teams cannot be finalised immediately if the best are to be chosen solely on merit. Be patient!

A word now to the non players.

We wish to thank the members of the Women's Auxiliary who have again offered to help the Club do those things at which footballers themselves are not very dextrous, e.g., mending jerseys, affixing numbers and the College Badges, etc. We appreciate these services and your interest in the Club.

Supporters! Remember that a few yells and screams (praise or abuse), the mention of a name, or just general accla-

mation, will always spur individual players to give even better than their best, and individual players forming a unified team, striving to do better, will not only produce wins but will also produce the grand type of football that thrills spectators. You, as a supporter, though indirectly, are just as important to the Club as its players, and we hope that you will enjoy supporting our game as much as our teams enjoy your support.

## SOCCER

It gives me great pleasure to announce that Mr. Cleverley will be coaching the College Soccer team this year. I would like to extend a hearty welcome to him and to thank him for the enthusiasm he has shown even at this early stage. Also I would like to take this opportunity to welcome all our new players and wish them all the best for the coming season.

Our first meeting for the year was held on 7/3/60 and a number of important matters were thrashed out. Popular Malcolm Lobb was elected Secretary/Treasurer and newcomer Ken Gordon was appointed his assistant. Mr. Cleverley took out the position of President unopposed and the same can be said for Ted Hore as Vice-President. Chris Hughes and Kevin Weber will be Sports' Union representatives, while Ted Hore and T. Skinner will be association delegates.

Official training will be on Tuesdays and one other day to be decided. Players will be able to obtain a ball on any day for training purposes. Our main aim this year will be to win the local first grade competition and to come out on top in our inter-Collegiate match.

The services of Mr. Doug Flintham, a former English First Division player have been engaged and already he has visited the College and passed on some of his vast knowledge of the game. Our main worry at present is to find a suitable goalkeeper. Any male student wishing to play soccer will be more than welcome at our training runs.

In conclusion, I would like to wish all College sporting teams the best of luck for the current season and if keenness and hardwork will do the trick, the soccer team should acquit themselves very well this year.

—Tony Skinner.

## MEN'S HOCKEY

The 1960 Men's Hockey season will commence shortly and it is expected that with the influx of talent from the First Years, the College teams will achieve even greater success than they did last year.

The first and reserve grade hockey teams entered the final and semi-finals, respectively, in last year's competitions and with many players of both teams remaining it is anticipated that the College will again be able to produce two teams of a high standard.

The College was confident of producing a winning team at the Inter-Collegiate game last year but it went under to Sydney in a fast open game played under trying conditions. Perhaps "Dinky" Titheradge can spur a combination to success this year.

In addition to the local competition and an Inter-Collegiate match the College hockey teams will also appear at carnivals in nearby towns.

It may be seen, therefore, that hockey has plenty to offer. If you are interested in playing, come to training. If your interest is in watching then you may see the teams in action on the College ground of a Saturday afternoon.

—K. FILEWOOD

## MEN'S TENNIS

A welcome is extended to those first year students who play tennis.

As you have noticed tennis is conducted on a more informal basis than are most of the other sports at the College. Nevertheless it is played by more of the students than are the other sports and is important for that reason.

Tennis is one of the sports played during Intercol. visits. With this in mind, competitions are conducted by the men and the women in order to determine the best College players and to decide on representative teams.

It is proposed that the men will conduct singles and doubles tournaments during the first two teams, concluding well before the intercol week. By the time this issue reaches you, entries will have been received for the doubles and it is anticipated that this section of the tournament will be well under way before the close of the first term.

The College has produced players of a high standard in recent years. Last year our

boys played magnificently to down the highly rated Sydney College team and it is considered that with your help, the performance may be repeated at intercol. this year.

—K. Filewood

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