

TALK ABOUT

A PUBLICATION
OF THE STUDENTS OF
WAGGA TEACHERS' COLLEGE.

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WITHIN THESE HALLOWED WALLS

there now reside some three hundred students. They have come from all parts of the state to this place of high learning. What to do with this mass of humanity? Whatever the ideal situation may be the powers-that-be have deigned is necessary to place most of us into a dormitory. Innocuous they appear at first these squat brick-red buildings rising barrack-like out of the surrounding earth. It's not until you pass trembling through the sacred portals that you actually realise that these places are in fact a seething mass of people, their loves and hates and fears. The sudden realisation crashes into you — this is my home. The sinking feeling continues as you continue to walk into the monastic cell that is to be your resting and working place for the duration. Here you will see the desk that will be sat upon, spat upon and occasionally dusted, and the four cement walls that will contain you and your emotions for the next two years. Very quickly one comes to realise that a dormitory is not merely bricks and mortar but people and the only realistic thing to write about in a dormitory are the people in it.

One of the first things that strikes one about the dormitory situation is the speed with which people form cliques and the way in which these cliques form the basis of dorm. life. Broadly they can be classified as follows:

1. The Stirrers — the most often and clearly heard of the cliques. Qualifications for entry are relatively simple: a loud voice, big feet and a devilish cunning backed by speed and brute strength. Favourite pastime: giving cold baths on birthdays.

2. The automata — directly opposed to the stirrers. Little is known about this breed as they keep to themselves and are rarely seen except when dashing forth from the shower or to the loo. Are quiet, go to bed early, and are easy to tame.

Favourite pastime: seems to be working without thinking about the outside world.

3. The drunks — membership of this group begins small but increases as the year goes on. Basic qualification is the ability to consume large amounts of alcohol. Special qualification is the ability to get to bed without being caught. Some members of this group have been seen with hockey sticks in the early hours of the morning.

4. The evangelists — more commonly known as bible-thumpers this group specialises in going to church at least three times a week and are often seen streaking through the winter fog to bible classes before brekky.

Favourite pastime: saving souls.

5. The dorm. walkers — a curious species that are usually to be found stalking the corridor in the early hours of the morning. Members are usually short of stature, light of tan and strong of calf muscle. Qualifications seem to be the ability to go for long periods without sleep.

6. The card sharps — are to be found any week night in the common room. Qualifications for entry is the ability to play 500 (it helps if you can cheat without getting caught).

Favourite pastime: getting caught by wardens.

7. The intellectuals — usually to be found going back and forth from the library with great piles of books.

Favourite pastime: pressing flowers.

8. The half-yearly drop-outs — are usually to be found at the pub any weeke night. This group is usually to be considered a sub-set of the stirrers. Are usually to be found doing all-night stands during the exams.

Favourite pastime: sleeping in lectures, stirring lecturers.

This is a rough breakdown of the society you have entered. Experience has shown that it is a very good idea to fall into one of the groups mentioned above or you will most certainly enter the last and very minor group in College.

9. The socially ostrasized — are usually to be found sitting in rooms alone when everyone else is out; some members of this group have been found taking mud-baths late at night. Qualifications for entry: be different, be yourself.

Favourite pastime: getting crucified.

— Ian Painter



"TREPASSING! What makes you think I'm an Aggie."

EDITORIAL

After waiting many weeks and cultivating many ulcers and losing much sleep, Talkabout finally comes off the presses to be used, abused, used as wrapping paper or maybe even read by the people who own it—the students.

If you're wondering why the paper is so small, (our regular size is 12 pages), its because the students couldn't give a continental about its production, being only too willing to see the paper produced, but doing nothing to aid its production.

When students are approached to write, the first reaction is to state "Oh, but I can't write", which is nfter rot because no-one can objectively criticize his own work. Anyway, its our job to criticize and edit, its YOUR job to WRITE.

If you don't think you can write anything along the regular lines of articles or literary works in this issue, may I propose this suggestion. Talkabout will pay \$2 for the best limerick received before April 25th. Subject can be any topic whatsoever. For examples in the rhyming pattern and metre of the limerick consider these examples.

There was a young lady from Thrace
Whose corset would no longer lace.
Her mother said "Nellie,
There's more in your belly
Than ever went in through your face?"

or

There was an old diner named Pew
Who found a dead fly in his stew
Said the waiter "Don't shout,
And wave it about,
Or the rest will be wanting one too!"

Remember the incentive TWO WHOLE DOLLARS for the best limerick.

If this topic doesn't interest you in the least what about writing your thoughts on subjects such as Dems, Censorship (an answer to "Hallelujah! Bless The Lord") or any controversial topic. As a starter the next issue will have two major articles on abortion one pro and the other con, so if you have any thoughts on this subject, write them down and submit them to one of the editorial staff. For that matter, ANY thoughts on ANY subject will be welcomed.

— Geoff Moroney.

PRINCIPAL'S MESSAGE

1st ISSUE — 1969

Its is a joy to master the intricate dismantling and re-assembling of a complicated mechanism such as a clock, a tape recorder, motor, providing one has the time to work out what each part's function is, so that one not only knows where each piece goes, but why it must go in that place and in that way, Similary it is a wonderful experience to arrive at a neat mathematical or statistical solution or account; to put together a work of art no matter what the medium; to analyse and synthetise a chemical substance or a biological process or to alter a house, some clothing, a garden . . . But it is essential for full enjoyment or realisation that we have insight into what we are doing as well as command given by memory, a plan, the correct tools and adequate time and determination.

Some of the above examples are clearly within the field of College studies, but there is little reason why all of them should not be caught up either here or elsewhere during the period of training. Essential is the realisation that enjoyment, pride and complete achievement can only be experienced by having insight into what is happening, what one is doing. This approach depends more on mental set than on small differences in I.Q.

M. E. HALE,
Principal.

KIRRILY

KIRRILY,
you're saved, it's plain
absolved of guilt
dissolved of blame

Kirrily,
The fallowed field
The gravelled gold
The coloured wheel

How many times have you broken the drought,
How many knew the thirst of your soft sucking mouth
How many heard the song of your dusty tones
How many heard the chime of your lonely bones.

Kirrily,
you're growing old
as four winds flow
across your soul

Kirrily,
tired and thin
still living in
your leather skin.

How many knew the feel of your warm silken breast
How many knew the touch of your black lace band
How many knew the feel of your small white waist
How many knew the touch of every line on your face.

Kirrily,
you're saved I've said
the warmth of your blood
the heat of your bed

Kirrily,
Daughter of man
Brown skin lass
Southern land.

— Mike Murphy.



And I left college to get away from the bad food.

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COLLEGE TEXTS — CHILDREN'S BOOKS

MEIN KAMPF

I think, perhaps the most tragic thing about W.W.T.C. and the cause of many of its failings, is its isolation. As a matter of fact the only real justification for its take over of the old R.A.A.F. Hospital, is that the students it caters for (as well as the Army, R.A.A.F. and the Agricultural College) play an important part in the economic prosperity of the little town.

This is very good for the residents of Wagga but impossible for the "foreigners", particularly teachers' college students, who need considerably more than Wagga can provide in the way of library facilities, entertainment and cultural pursuits. Perhaps a good example of the library needs of the College is a recent philosophy assignment which was done during the Christmas vacation "due to the lack of books in the College".

The social scene of Wagga is directed as basically two levels; teeny-bopper and alcoholic. The former is catered to by a motley "cultural happenings", (Saturday Dance), the later by various pubs with the usual urinal decor and atmosphere.

On the cultural side Wagga has no art galleries and no

worthwhile theatre, which makes it very difficult to pursue an interest in these fields for either personal pleasure or an academic course provided by the College.

It seems to me ridiculous to have an institution of the nature of Teachers' College in an area where all the things necessary for its proper functioning are absent, particularly when most of the students come from the city where these facilities abound.

College government is similar to most other Colleges; the S.R.C. is convinced that its duty is to justify edicts from the administration rather than to formulate and act upon policies put forward by the student body. This attitude is not surprising, however, when all meetings must be attended by a representative of the administration, who by his very

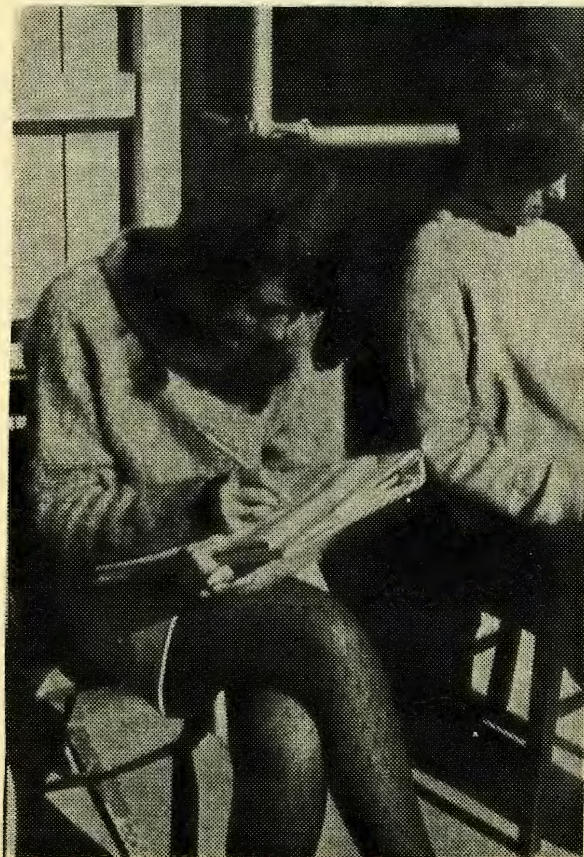
presence inhibits the expression of student views and has the right of veto concerning any issue before the Council. In all fairness, though, to the administration and the S.R.C. the boys and girls were allowed to take liquor to the Graduation Ball of '68 for the first time in many years. The Principal, however, did not attend the function and the task of presenting graduation posies fell to his deputy.

In regard to the male-female situation within the College a somewhat unbelievable situation exists. The women's dormitories are a "safe" distance from the men's living area and in an endeavour to discourage too much fraternization males are prohibited from entering the "female area", except on Friday and Saturday nights when they are permitted to knock on the front door and then wait outside in the prevailing weather until their particular wench is ready.

The sacrosanctity of the women's dormitory is being constantly guarded by a huge torch with an elderly gentleman attached who, it is believed, is paid according to the number of virgins left intact after their two year stint at The Cloisters.

Arbeit Macht Frei.

— Philip Porter



So much for the Flemington races, now for the first at Rosehill.

RECORD REVIEW

BAPTISM . . . a journey through our time.

This superbly engineered recording narrated and sang by Joan Baez is produced by Vanguard records in Australia. Here Baez tries to sum up the nature of our time in poetry, prose and song. She draws on the work of modern and contemporary poets such as the poignant Colours by Yevtushenko:

"I am conscious that these minutes are short and that the colours in my eyes will vanish when your face sets," the power of Whitman:

"I saw battle-corpses, myriads of them

And the white skeletons of young men — I saw them." The delicacy of the Japanese:

"In a gust of wind the white dew

On the Autumn grass Scatters like a broken necklace."

Atmosphere is created through the use of music but this is not poetry to music, rather poetry and music.

Baez captures the essence of our time, especially in the last stanza of Minister of War from the Chinese:

"Minister of war

Truly you are not wise.

Why should you roll us on from misery to misery, We have mothers who lack food." — I.J.P.

BOOK REVIEW

THE GRADUATE

by Charles Webb

Like many books of its kind this book suffers from a suggestive cover (leg plus Hoffman) which detracts from its serious exposition of a young man lost and confused in a suddenly unstable world.

If you are looking for universal truths in this book I feel that you will be disappointed for it does not purport to do anything more than study the reactions of Benjamin to the "outside world".

Outside what? — outside the well-regulated, safe, academic world of college where he finds that he has a future to be worried about.

I feel the book portrays a more realistic situation than the film because one is more free to use imagination in order to fill in the character. Like the film the book becomes ludicrous towards the end in the "elopement" scene.

The book is published by Penguin, costs eighty cents and provides humorous and thought-provoking reading.



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Light Meals

Hallelujah, Bless The Lord.....

Now the P.M.G. arises as a bastion of decency to protect the poor innocent people of Australia from pornographic literature, isn't it wonderful to go to bed at night safe in the thought that everybody and his dog is doing his level best to preserve the high (?) moral standards here in "Godzone".

What a lot of garbage, the "sunburnt country" would be a lot better off if the P.M.G. left the censoring of Noddy and Christopher Robin to the Censor and got back to feeding its patented letter-eater or whatever it does between strikes.

And anyway, talking about our illustrious Censor's Department, isn't it about time they took Noddy off the banned list and cleaned the back yard up first before they started criticizing the neighbour's yard? What am I talking about? Take a quick glance at the Daily Mixrrx, or its "super-special edition for all God fearing John Citizens," the Sunday Mixrrx complete with Dear Del in comic strip form now, and more bikinis and bare birds than Hugh Hefner ever thought possible. Play-boy looks like a monthly church bulletin compared to the Daily Mixrrx.

So, all you decent upright

BLESSED

Blessed are the politicians who organise and procreate this life of ours,

Blessed are the Men of God who keep it stable with their own unassailable purity,

Blessed are the pensioners sitting quietly playing chess under drooping trees, demonstrating that it can be done,

Blessed is a blind guitar player living on the tincupped pennies of men buying their way to Heaven,

Blessed is the R.S.L. who keep us from the Reds,

And blessed is a high young man touching at last his self with STP.

And blessed also is the young man who will be killed in Vietnam next week, and his wife and blue-eyed son who need blessing.

— Ian Painter

Me
is all
that I remember
since I have lived
I exist inside my illusion.

— Carol Laverty.

citizens, plaudits for the Commonwealth Censor, and bless his busy little scissors safeguarding us from fictional de-

O Son of Spirit!

The best beloved of all things in my sight is justice; turn not away therefrom if thou desires me . . . Verily justice is my gift to thee and the sign of my loving-kindness."

"O Friends.

Abandon not the everlasting beauty for a beauty that must die, and set not your affections on this mortal world of dust".

"O Son of Spirit!

Noble have I created thee, yet thou hast abased thyself. Rise then unto that for which thou wast created".

— Excerpts from the writings of Baha'u'llah, Founder of the Baha'i Faith.

pravity, and just letting us read plain ordinary detailed accounts of real rapes, murders, homeo-sexuality and all the other garbage the papers can garnish with third rate journalism.

— G.M.

Feeling too much guilty
Seeing things unspoken
Hearing-down bearful gross world
Shrinking face of fool unfurled
Putting tensing straining life
Pruning life to bear
— Jenny Martin

Surely his goodness and loving kindness
Shall follow me all the days of my life
Without cost to me
I shall dwell in his house forever,
And allow him to pay the bill.
— Phillip Porter

Squeak . . . spueak-squeak . . . squeak-skueak . . . squeak,
Silence. Grunt, grunt flip-p-p-p
Creak, scratch, thonk . . .
Mumble, squeak, bump . . . bump-bump.
Rasp, slap pound. Pound. Pound.
Clip clip clop clip clip
Silence. Flip, flip . . . cough mumble cough—
Clip clop, clunk-bink
One minute of sound in the Library at 9.35 p.m. on 7-8-68.

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THE COLLEGE SHOP



And another thing, where's the ice?

The Trainee Teachers' Association

As promised at the last T.T.A. meeting a list of Wagga stores at which students may receive discounts on articles purchased there has at last been printed (see list below).

At present we are still negotiating with a number of stores and hope that by the next publication of Talkabout the "discount list" will have grown considerably.

It goes without saying that it is in your own interest to frequent these stores, not only to get the discount but to encourage other stores to give us similar consideration.

I am sure that most of you are aware of the benefits that accrue to a member of the T.T.A. but for those who are not convinced I have reproduced a ditty from a 1968 education Gazette, entitled "Psalm of the Non-Unionist."

The dues paying member is my shepherd — I shall not want.

He provideth me with rest days and vacations,

So that I shall lie down in green pastures,

Beside the still waters.

He restoreth my back-pay, He guideth my welfare without cost to me,

I stray in the paths of non-righteousness,

For my money's sake.

Yea, though I alibi and pay no dues,

From generation to generation

I fear no evil, for he protects The working conditions which he provides,

They comfort me.

He anointeth my head with the oil of Worker's Compensation,

Sick pay, Annual leave and Long Service Leave

And the cup runneth over with Ingratitude.

Surely his goodness and loving kindness

Shall follow me all the days of my life

Without cost to me.

I shall dwell in his house forever,

And allow him to pay the bill.

Kerlin's Mobil Garage,
Harmony House, Hunters,
John Purnell's Sports Store,
Pitman's TV, Turvey Tops
Newsagent, Lawrence Sports
Store and The Book Centre.

— Philip Porter.

JACK SWANN

Modern Footwear Repairs
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WAGGA WAGGA

A FAT MAN'S VIEW

Once upon a time on a Queensland beach there lived a short happy bum who never worked more than two days running in his life.

All contacts with the outside world were lost, when suddenly the God's intervened in this self-made Utopia and sent him a scholarship. It was the Education God that favoured him so.

And so it came to pass that this small sunburned "Soak" left his beach and moved down the coast to kiss his loved ones farewell and then to proceed further south to a place previously to him, unknown. Thus he arrived. The unknown to him had played with his thought processes and so based on the principle of "it will grow back" he removed his hair and facial growth.

He found himself in a room with another taller being having a bed and a cupboard and a time for exercise and a time for sleep and a time for food and a time for work. He missed his sun and sand and surf and sex and surfboard but he found a substance to him which was not foreign and at this stage he did not realise that this familiar substance was later to become his constant companion.

Time rolled on and work was heavier and there was no relief and the food became heavier but there was some relief, a form of illness formerly unknown to him. Time rolled on and he lost contact with the world outside but people said "keep in contact with us" but he did not know how and his thoughts were stimulated but they had been before, and so he slipped a little more into a well of dried pulp, occasionally lifting himself from it to arrive, with the help of his friends, at those preservative dances they have, via a laundry basket and without clothes. Then they all

slipped back into that well of dried pulp.

He had now met many people and was a good "bloke" and life had its ups and downs and ins and outs and he slipped no more into that well for, he had reached a stage. But he's still not sure.

— Sab.

"Regard ye not one another as strangers. Ye are the fruits of one tree, and the leaves of one branch".

"Blessed and happy is he that ariseth to promote the best interests of the peoples and kindreds of the earth."

"It is not for him to pride himself who loveth his own country, but rather for him who loveth the whole world. The earth is but one country, and mankind its citizens."

— From the hidden words of Baha'u'llah.

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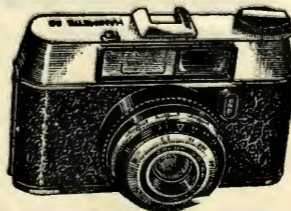
The White of Night

I ran from the yellow warm room
and walked and walked
A numbed sky cooled heated eyes
with soothing night.
Let me walk,
soft motion.

I didn't see, just felt,
and feeling nothing — a dark soft air.
It was smooth, like petal on cheek,
and I could almost breathe the violet deep
just brushing through still night.
Away minutes and padding steps
passing streets.
Sight before me —
A pale flower through palings.
Blank and grey, you understand.
White Beauty, mine.

Plucking it off,
to hand quick steps,
and I was back inside.
Deep night, with pressing studding stars,
guard my white azalea.
Robed and strained of hue and fibre;
When I take to eye
you quiver and come out
in white.
And I am with padding steps tonight.

— Margaret Burns



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VIVENT LES BARBES

... and the administration's enlightened view of them. Throughout '68 bits and pieces of whisker dared their way out of their follicles only to be met, after a short exhibition with the ever sharp, often stropped administrative blade which unceremoniously and quite without sympathy aborted the struggling creations.

This year, which I believe should be remembered as "The Year of The Beard", has shown the administration to be rightly more tolerant towards such manifestations of ones God, or whatever given individuality; something I believe to be inviable, in any society where the rights of the individual are respected. The only possible result of such action by the appearance of more beards, is a reciprocation of such respect by the student.

There are two other areas of administration that affect the bearded student worthy of sincere congratulations and thanks for their tolerance and understanding of the BEARD, namely Mr. Gregory principal of the Turvey Park Demonstration

School and Mr. Judd principal of Wagga Wagga High School, who when approached readily agreed to permit any bearded student to attend dems at their respective schools.

This attitude is to be commended as evidence of a more liberal attitude towards education, which, after all exists to produce individuals, rather than emasculated automata.

— Philip Porter.

A CHILD

On its first day of life the child cried, by the first year of life it was hungry; forgotten is the meaning of a full stomach.

In the fourth year of life the child died, never knowing why, ignorant of the greater problems of politics and war that made him die.

A marionette with a distended stomach thrown up on the garbage heap of life, his mother now dead, thrown to the cause of life and freedom. He had pawed the filth in the rubbish in search of food, unsuccessfully. The masters of War looked bland. "He's only a Biafran!"

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3 VERSE COMMENT

In dark and sultry night
The Milky Way provides the light,
For those that be slightly tight
When bliss reaches its exultant height,
They're fined.

Lovers stand there night and day,
A forest on the Milky Way
Never wanting the light of day,
And when rapture has its day
They're gated.

The Milky Way is not for hire,
Being loaded with perils dire,
For those that arouse the warden's ire
Are trapped by mines and barbed wire.

— D. Dickinson.

5.25 p.m. 30-9-68 — WAGGA

The sun sits on the crest of the hills
Like a golden ring in an ivory jewel box;
Its black-velvet, cushioned cover
Hangs ajar,

Covering the entire sky,
Merging with the hills at the other side.
Only where the lid sits open
Does the ring radiate its richness —

Its light surging like a torredo in war-torn waters
Exploring on man's cut glass
And the diamonds of nature
Which stand like angels in the darkness of Good Friday.

— R. C. Brookman



I am the Way and the Light . . . ?

VALE WAGGA WAGGA TEACHERS COLLEGE

In the very near future "The Teacher's College, Wagga Wagga" will cease to exist. In its stead will be "The Riverina College of Advanced Education".

Based on the present Teacher's College facilities considerable development will be undertaken.

The present 70 acre campus will be enlarged to 100 acres. There will be handsome new buildings: library, laboratories, gymnasium, student union and lecture and administrative blocks. Residential halls extended to accommodate more students, will be housing full-time diploma students of education, business administration, civil engineering, conservation, science, liberal arts and medical technology.

For education generally, and very particularly for the in-service teacher, the new plans for development of tertiary education in Wagga offer an exciting prospect: acceptance of the principle that rural colleges undertaking teacher education programmes must be responsible for pre-service and continuing in-service education of the teacher.

THE RIVERINA COLLEGE OF ADVANCED EDUCATION

In late 1967 and early 1968 the Heath Committee formed to investigate the establishment of a Riverina C.A.E. heard many submissions from organisations and private individuals in Wagga and throughout the region. Prominent among persons and local organisations filing submissions and speaking to them before the Heath Committee were the W.W.T.C. Principal, the W.W.T.C. academic staff acting through a committee of eleven, and the Wagga Town Committee of twenty four members which functioned and contained six teachers college lecturers.

After finding evidence of demand in the Riverina for a C.A.E. at Wagga which should also supply diploma courses in some fields on a State-wide basis and have attraction for Victorian students, the Heath Committee recommended that the College be developed on the site of Wagga Wagga Teachers College with acquisition of additional adjacent land to make a total campus of 100 acres.

CONTROL OF COLLEGE COUNCIL

The Riverina C.A.E. will be governed by a College Council of seventeen members which will have full

authority and responsibility to develop and control the college and its activities.

Through a similar organisation in the Riverina C.A.E. the council will have the responsibility of approving new courses and of determining educational pre-requisites of students, duration of courses, standard, and titular awards of courses. It will also be a managerial body concerned with the academic, residential, physical and recreational developments of the College and its students.

BOARD OF ADVANCED EDUCATION

A central authority in Sydney is proposed to coordinate tertiary development in both Universities and Colleges or Advanced Education. Such as a Board of Advanced Education, while permitting individual C.A.E.'s to develop with a considerable degree of autonomy, would co-ordinate State-wide development of advanced education, advise on further developments in advanced education and prepare triennial submissions to the Commonwealth for funds for such projects.

STAFF OF THE C.A.E.

Lecturing staff, although employed by the C.A.E., will remain public servants and so be able to transfer to other Colleges and similar institutions. However, all teaching and senior administrative positions will fairly certainly be filled by open advertisement and be available to qualified persons regardless of whether they are inside or outside the public service. The C.A.E. Council will be unable to engage or terminate employment of lecturers without Public Service Board approval.

COURSES AT THE C.A.E.

Two of the major findings of the Heath Committee for Wagga required that the Riverina C.A.E. "endeavour to meet a broad range of educational needs at the tertiary level and not only those of a technical nature", and that the College be concerned primarily with courses of a professional nature leading to a diploma. Extension services for the community and short courses not dependent on educational prerequisites will be a normal feature of the College as in any progressive tertiary College or Univers-

ity.

Teacher education courses will very obviously be the means by which the C.A.E. establishes itself rapidly in the beginning. But the width of diploma opportunity in other fields could extend over humanities, social sciences, mathematics, business management, conservation, engineering, nursing, medical technologies, para medical studies and the fine arts, as the College develops strength and diversity.

AGRICULTURAL EDUCATION

It has been a considerable disappointment that the Heath Report recommends exclusion of the Agricultural College and its diploma from the Riverina C.A.E. on grounds of distance (eight miles) from the C.A.E. site. It has been hoped that integration of laboratory, experimental, animal husbandry and agricultural facilities of such a modern rural studies component would initiate early diploma and post-diploma courses in agricultural teacher education, agricultural extension, agricultural economics, agricultural management and agricultural technology. Such specialised

courses could not be undertaken by an agricultural college in isolation without very considerable duplication of the proposed facilities of the Riverina C.A.E.

Further, it is difficult to imagine an agricultural college undertaking modern diploma studies without the assistance of a school of general studies able to offer a wide range of electives in humanities, social sciences, fine arts and mathematics.

It is hoped that as the Riverina C.A.E. develops, opportunity for partnership between it and the Agricultural College can be established to recover these lost opportunities.

TEACHER EDUCATION

The most exciting finding of the Heath Committee for the teaching community is the new emphasis placed on the C.A.E. as the means of initiating minimum- three year diploma courses in teacher education and as the vehicle for continued education of the practising teacher. It is implied that before very long in-service primary teachers will be able to complete a diploma in education with accreditation of their two-year training and subsequently undertake a one or two year post-diploma course to obtain four or five year qualifications. These are matters be-

(Continued on Page 8)



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RE-UNION 1969

**THE EX-STUDENTS' RE-UNION THIS YEAR
WILL BE HELD ON SATURDAY, APRIL 26th
(THE LONG WEEKEND).**

PROGRAMME

11.00 a.m. Morning tea and Annual General Meeting
(at College).
2.00 p.m. plus: watching the usual College sports.
7.30 p.m. plus: DINNER-DANCE at the Koorngal
Hotel-Motel Restaurant.

There may be a limited number of tickets available to students for the Dinner-Dance. The price will be \$3.00 per head. For further information, see Mr. Gardiner.

EDITORIAL STAFF

EDITOR: Geoff Moroney.
SUB-EDITORS: Peter Miller, Marilyn Paynter, Greg Ryan, Gary Bender.
BUSINESS COMMITTEE: Phil Quin, Mike Murphy.
PHOTOGRAPHERS: Phil Quin, Peter King, Geoff Goodfellow.
ARTISTS: Ken Little, Ken Stinson.
SPORTS EDITOR: Jenny Robins.
SOCIAL EDITOR: Ann Goodchild.
S.R.C. CORRESPONDENT: Sue Brindle.
STAFF: Tricia Edgehill, Mal Bock, Dave Dickinson, Greg Perry, Patricia Williams, George Parry, Phil Porter.
PATRON: Mr. Arthur Trewin.

FLOWER POWER

Whichever one I plucked
Nature was against me.
I tried to do it anticlockwise
but my result was the same.
I used my left, then my right,
Question: maybe I have crooked sight?
But no, my choice was even,
a series of two's and
I had one —
The single petal fell to my feet
and I viewed my destiny.
The daisy told the truth
and I was content; to search for a new
cape-weed cluster.

— M. Nixon

TURVEY TOPS HEALTH FOODS

Do you need an after hours snack or something to nibble while you study? Inspect the possibilities at
T.T.H.F.

Vale Wagga Teachers' College

(Continued from Page 7)

ing investigated by the newly-formed Staff Association of the Wagga Wagga Teachers College in readiness for submission to the College Council.

THE SEMESTER AND SUMMER TERM SCHEME

It is possible that the Riverina C.A.E. will operate on a two-semester year basis, each semester being of 18 weeks. A three-year full-time diploma course would consequently be thought of as a six-semester programme because the semester becomes the unit for examination and curriculum planning.

In this scheme there would be in addition a summer term of nine weeks used nearly exclusively for students studying on a part-time basis who would enter College residence through schemes of release from employment or during vacation.

QUALIFICATIONS

Satisfactory completion of a full secondary school education is regarded as the basic requirement for admission to a diploma course. In addition, the Heath Committee recommends flexibility of entrance qualifications. It is suggested that within reasonable limits a mature student should be able to test his ability with one or two subjects and if successful be accorded admission to the College and a diploma course.

It is maintained that age, work experience and vocational training may on occasions be substitutes for success at school.

The possibility also exists that a student lacking a prerequisite essential to success in a first semester subject should undertake a bridge or qualification courses of prescribed duration.

THE FUTURE

The future of a Riverina college depends ultimately on student demand, and the teacher education programme must offer diploma and post-

diploma studies of strong attraction for practising teachers. For this reason, the Riverina C.A.E. Inter Staff Association formed at W.W.T.C. would be very interested to hear teachers' opinions and interests.

Condensed from an article by A.H.Trewin B.Sc., B.Ed., A.R.A.C.I., "Contact", Vol. 6, No. 4, December, 1968.

Thou
shalt not
kill or destroy
what is living and
free. You can destroy me.

— Carol Laverty,

SOCIAL UNION

The purpose of the Social Union is to provide entertainment for all students at a minimum of cost.

Some of the entertainments include films, "Jammies" (dances in the Gym), dances and supper dances, Barbecues, Car trials, Snow trips and Theatre parties.

This organisation is yours, to provide entertainment for you, so you are invited to our weekly meetings, each Monday at 6.30 in the new Outlivers' Common Room.

Ann Goodchild
Secretary**SPORTS UNION**

The Sports Union was formed to provide a central body to co-ordinate the activities of the sporting bodies of the college. Its purpose is to promote and control all sporting activities of W.W.T.C.

Most of the clubs have entered in the local competition.

It is proposed that the Sports Union will organise some inter-collegiate during the year or participate in inter-collegiate organised by other colleges.

J. J. Robins,
Secretary

We
all understand
how you feel
expressing our deepest
sympathy
that you have experienced
life.

— Carol Laverty.



JOHN E. MUELLER
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